



## REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

<b>Date:</b> 3/14/2013	<b>Interviewer:</b> Laura Langley	<b>RFA #13 – 12</b>
<b>Person(s) Requesting Assistance:</b> [redacted] on behalf of student [redacted]		
<b>Contact Numbers (telephone, e-mail, etc.):</b> [redacted], Cell: [redacted]		
<b>Status of Person(s) Interviewed (title, position, student status, etc.):</b> Professor on behalf of student		
<b>Requested Assistance Pertaining To (name, position, policy, project, etc.)</b> Professor's remarks to students		

To the best of your knowledge, please fill out the following:

Interviewee Status:    Male ☒ Female ☒ Administrator ☐ Faculty ☐ Staff ☐ Student ☒  
 Concern Regarding:    Male ☒ Female ☐ Administrator ☐ Faculty ☒ Staff ☐ Student ☐

**Category:** *(Please check at least one)*

<input type="checkbox"/> Age	<input type="checkbox"/> Color	<input type="checkbox"/> Creed	<input type="checkbox"/> Disability	<input type="checkbox"/> Veteran Status
<input type="checkbox"/> Marital Status	<input checked="" type="checkbox"/> National Origin	<input checked="" type="checkbox"/> Race	<input type="checkbox"/> Religion	<input type="checkbox"/> Retaliation
<input type="checkbox"/> Sex/Gender	<input type="checkbox"/> Sexual Harassment	<input type="checkbox"/> Sexual Orientation	<input type="checkbox"/> Employment	<input type="checkbox"/> Genetic Information
<input type="checkbox"/> Gender Identity or Expression				

Time Line		
Date	Item	Comments
3/14/2013	LKL t/c w/ [redacted]	<p>A female student came to see the administrator for [redacted] spoke with the student and then [redacted] did too (on March 13). At beginning of class this quarter, a female student was talking to a male friend. The instructor said something to them about the fact that they were talking, and they sat apart for most of the remainder of the term. The students' perception was that they were not doing anything unusual/different from other students. In relaying the situation to [redacted], the female student then said that the friend she was talking to is Black.</p> <p>Recently, the two friends sat together in class again. The instructor again said something to them about it. He also asked them to come to his office. Both students went. The female student waited in hall while her friend went into the instructor's office. The instructor started yelling at her friend loud enough that all outside could hear. It was awkward so this student and others outside the office moved down the hall.</p> <p>[redacted] asked to talk with the male student too. This student relayed the same</p>

		<p>story. He said the instructor asked him where he is from, what his cultural background is. When the student said his background is Ethiopian, the instructor said "that may explain it." The instructor also said this student's behavior may have caused the female student to have another/lower grade. This raised grade privacy concern for [REDACTED].</p> <p>Grading for this class is very subjective. The final is only 50 out of 1,000 points. Won't know till students receive final grade if this impacted their grades.</p> <p>[REDACTED] talked to [REDACTED] chair today b/c the class at issue is in that dept. Agreed should talk to EO. [REDACTED] didn't mention EO to the students.</p> <p>Instructor at issue is NTT, [REDACTED] doesn't know if he's new to WWU.</p> <p>LKL will inform Sue. EO will call [REDACTED].</p>
3/18/2013	Sue t/c with [REDACTED]	<p>The students are [REDACTED] and [REDACTED] sp?). Her friend is Black and she feels this may have played a role in how they were treated.</p> <p>[REDACTED] will speak with both students the second week of Spring quarter and will inform them that they may contact the EO Office if they feel there is a discrimination issue.</p>